Engaging Outdoor Play: The ECE Administrator's Role

Vicki L Ehlers, CFLE March 2011

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Ol' Director had a playspace,

E-I-E-I-O

And on this playspace she had some children,



E-I-E-I-O

With a wiggle here,



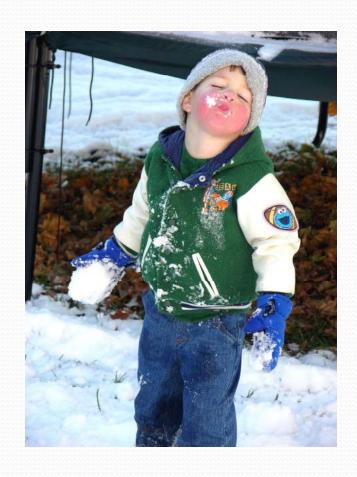


And a giggle there,



Here a hop, there a stomp,

Everywhere a romp, romp!



Ol' Director had a playspace,

E-I-E-I-O!

Poll #1

Which best describes your belief about why children need to play outdoors?

- A) To get rid of excess energy or to relax
- B) To learn about the world and to discover ideas and solutions

" E"

Examine Attitudes and Beliefs

Outdoor Play Policy





Hiring Criteria

"Do As I Do"



In what way can I say "YES!"?



magine



What are the children doing?



What are the adults doing?



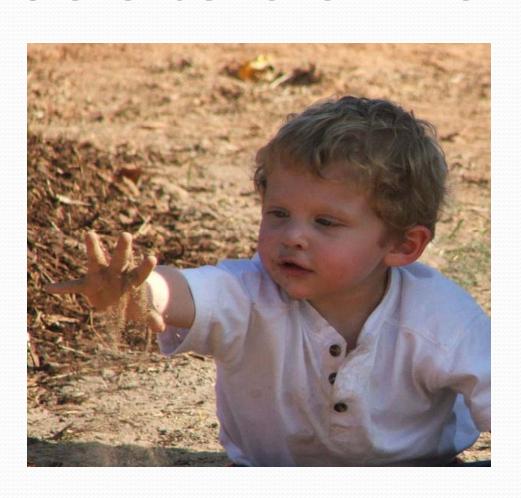
What kind of place?

In what way can I say "YES!"?

"E"

Embrace Risk

Provide a safe environment



Too safe?



Children are competent and capable



In what way can I say "YES!"?



Include All

genders, abilities, preferences



graded challenges vs. age appropriate



In what way can I say "YES!"?



Opportunities for Outdoor Play

Loose Parts





Rich Engaging Wonder-filled

In what way can I say "YES!"?

Poll #2

I heard a "call to action"! My first step to engaging outdoor play in my program is:

- A) To share my passion and ideas with staff and families.
- B) To create plans and projects to enhance outdoor play.
- C) To seek more information and expand my knowledge about outdoor play.



Let's talk!

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If someone said, "Write a sentence about your life", I'd write, "I want to go outside and play."

~Jemma Flfman